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PART I

LEARNING TO LISTEN

I-A.TQLR: A Listening System

There are ways to help you remember things you have heard. One way to help remember someone's words is TQLR.

TQLR stands for:

Tune In
Question
Listen
Review



Tune In

When you **tune in** to the speaker, you give the speaker your full attention.

1. Take everything off your desk except a pencil and sheet of paper.
2. Look directly at the speaker.
3. Watch the speaker's face and hands.
4. Listen carefully to the speaker's words.

Question

As the speaker talks, ask yourself:

1. What do I know about this?
2. What more do I want to know?
3. What is the speaker saying that is important?
4. What is the big idea?
5. What do I find interesting?
6. What questions do I have?
7. What am I learning?

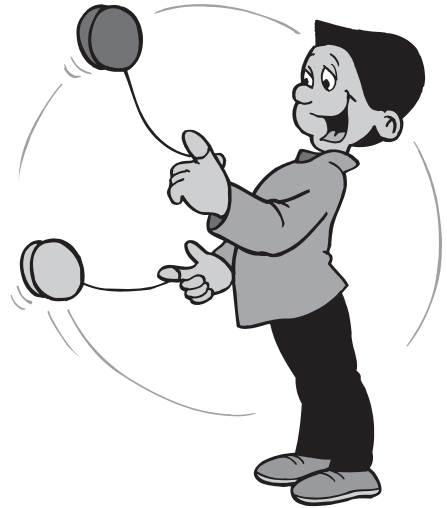


Listen

1. Decide what the story is about.
2. Pick out the important details.

Review

1. Remember what the story is about.
2. Think about the related details.
3. Decide what the story has to do with what you already know.
4. Organize your notes.



Now your teacher is going to model the TQLR system. Listen to your teacher read aloud the story “The Iroquois League: Five Tribes Work Together.”

Tune In

Now you are going to practice the TQLR system. Tune in as your teacher reads a story called “Yo-Yo!” Your teacher will stop at different points while reading and ask you to write a question or statement about the passage.

Question

Write your questions or statements below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Now your teacher is going to read the story out loud a second time. This time, your teacher will not stop. As you listen, write notes about the story on the following lines. You do not have to write full sentences.

Listen

What is the story about? _____

Details:

1. _____

2. _____

3. _____

4. _____

5. _____

Review

Organize your notes into an outline. You do not have to write full sentences.

1. Important Detail: _____

A. _____

B. _____

2. Important Detail: _____

A. _____

B. _____

3. Important Detail: _____

A. _____

B. _____

Now use your notes to complete the sentences below.

1. This passage is about _____

2. Some important details about the topic are:

3. This story relates to what I already know because:



LEARNING TO LISTEN . . . CONTINUED

I-B. Active Listening

Your teacher gave an example of active listening when reading “The Two Frogs.” Now your teacher will read a story called “The Price of the Smell of Soup.” Listen carefully and write down your ideas on the following lines.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

LEARNING TO LISTEN . . . CONTINUED

I-C. Listen, Retell, and Summarize

When you write a **summary**, you write the important facts or events from a passage.

Your teacher will read a passage called “How Bear Got a Short Tail – A Native American Tale.” Every paragraph or so, your teacher will stop. When your teacher stops, record an important fact on the lines below. When your teacher has finished reading, write a summary on the lines on the next page. Remember: your summary cannot be more than three sentences.

Record important facts:

1. _____

2. _____

3. _____

4. _____

Now write your summary. Do not write more than three sentences.

